

Talma Shultz Ph.D.  
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*“When you help you see life as weak, when you fix you see life as broken. When you serve, you see life as whole.”*

Rachel Naomi Remen

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*Experienced and passionate educator with expertise in coaching, equity focused youth development, professional competencies curriculum design, career pathways development, adult learning, program development, strategic planning, large scale change and strategic coalition building.*

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## EDUCATION

- 1974 **B.A. Pharmaceutical Chemistry and Biochemistry**, Universidad Nacional Autónoma de México, (UNAM), México. Presidential Award
- 1983 **Ph.D. – Neurobiology**, Weizmann Institute of Science, Israel
- 2003 **Graduate Studies Education and Counseling Psychology** (Chapman U and Psychoanalytic Institute of Southern California)
- 2012 Critical Friends Group Training / use of protocols for engaging groups
- 2014 UC integrated Curriculum Development Institute
- 2015 Adaptive Schools
- 2015 Bridgespan non-profit leadership training
- 2017 Institute for Health Improvement (IHI) Coach Training
- 2017 School for Large Scale Change
- 2018 Fellow Institute for Large Scale Change
- 2019. Restorative Practices
- 2020. Counseling Psychology
- 2020. Trauma Informed Art Therapy and Embodied Therapy

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## CERTIFICATIONS

- 2020 Counseling Psychology
  - 2017 IHI Quality Improvement Coach
  - 2016 Trauma-Informed Educator
  - 2014 Linked Learning Coach Trainer
  - 2013 Cognitive Coaching
  - 2003 Mediation and Conflict Resolution
  - 2003 Intercultural Communications
  - 2003 Equity and Culturally Relevant Education
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## **PROFESSIONAL HISTORY**

### **Independent Consultant (September, 2019 -)**

*Consultant services offering program design, trainings and sustainable systems implementation support to ensure that adults serving youth are well versed in positive, trauma- healing youth development.*

Focus on programs, trainings and curriculum design for adults and youth supporting positive youth development. Facilitation of processes geared to defining strategies and finding solutions to obtain desired outcomes. Sustaining systems rooted in inclusive, equitable, collaborative dialogues serving schools, communities and government.

Authored Social-Emotional Agency curriculum for youth of color rooted in youth positive development and tools for navigating white normed society.

### **Director Strategic Innovations and Programs, Center for Powerful Public Schools, Los Angeles, CA (2016-Augusts, 2019)**

*Non -profit organization that offers coaching, technical assistance and professional development to school teams and districts to ensure that all students are college and career ready.*

Focused on college, career and life readiness, mental health, health and public health competencies- based pipeline programs, youth peer mentorship, summer bridge and social - emotional agency program design and implementation, alignment of internship and school pathway outcomes, trained internship providers in positive youth development and internship curriculum design.

### **Director, Regional Expansion and Programs, Center for Powerful Public Schools (2010-2016)**

Focused on Expansion of Linked Learning pathways in Los Angeles region, pathway course development, coaching and teacher development, curriculum design, project-based learning, grants development (Irvine Foundation, Ford Foundation, California Endowment)

### **Program Associate, Facing History and Ourselves, Los Angeles, CA (2003-2010)**

*A national organization that trains and supports teachers to engage students of diverse background in an examination of racism, prejudice, and antisemitism in order to promote the development of a more humane and informed citizenry.*

### **Science Educator and Advisor, Wildwood Secondary School, Los Angeles, CA (2002-2003)**

*A school based on the Coalition of Essential Schools principles.*

### **Senior Human Relations Consultant, County Commission on Human Relations, Los Angeles, CA (1999-2001)**

*The commission offers programs to meet the needs of cities and residents in addressing intergroup tensions and in promoting communities that are respectful and inclusive of all its citizens.*

### **Adjunct Faculty, Irvine Valley College and Chapman University, Orange County, CA (1993-1998)**

### **Instruction and Curriculum Coordinator, Orange County Human Relations Commission, Santa Ana, CA (1992-1999)**

*The Commission's purpose is to develop and implement proactive human relations programs and partnership with schools, corporations, cities, foundations and individuals.*

Research Scientist (1983-1992)

Research Scientist, University of California, Irvine, CA – Developmental Neurobiology

Research Scientist, Princeton University, Princeton New Jersey – Genetics

Research Scientist, University of California San Francisco, San Francisco, CA - Developmental Cell Biology

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#### SELECTED CONFERENCE PRESENTATIONS AND INVITED TALKS

Shultz, T and Bryan, P. (2020) International Conference on Restorative Practices. Workshop: Restorative Practices – Integrating the Arts in Restorative Practices, when words are not enough to communicate an experience.

Shultz, T and Fuentes, A., (2019). What does it mean to be rooted? Presentation. “Know my name, face and story.” 2019 Multi-tier Systems of Support Professional Learning Conference. Long Beach, CA

Ruiz de Velasco, J., Saunders, M., Issa, A.M. and Shultz, T. (2019) “Internship opportunities as an approach to develop student agency.” Linked Learning Convention, Palm Springs (Indian Wells), CA.

Shultz, T and Fuentes, A (2019) “Roots of Success an approach to developing youth social - emotional agency.” CAAASA Professional Development Summit for Superintendents of schools. Orange County, CA

Shultz, T., (2018) “Youth social and emotional development through an Equity lens,” Southern Region Student Wellness Conference, Desert Springs, CA

Beauvoir, Ch. And T., Shultz. (2018) “Mental Health Summer Paid Internships,” Learning Community Convening, Jobs for the Future and the California Endowment, CA

Shultz, T., (2018) “Youth social and emotional development through an Equity lens,” Southern Region Student Wellness Conference, Desert Springs, CA

Shultz, T., (2018) “What if all high school students become improvement scientists?” Carnegie Summit Poster Presentation, San Francisco, CA

Shultz, T., Ramirez, E. (2017) “Designing a professional competencies capstone course.” Linked Learning Alliance Convention, Oakland, CA

Ruiz de Velasco, J., McGlawn, T., Shultz, T. (2016) “District and Pathway Integrated Students’ Supports.” Linked Learning Convention, San Diego, CA

Shultz, T. (2016) Strategies to support social and emotional learning in schools. “Innovation Strategies Conference” Los Angeles Unified School District

Fauci, J., Shultz, T., Valmonte, L., McGlawn, T. (2013) “Integrating Linked Learning and CTE through literacy strategies.” (2013) Educating for Careers Conference, Sacramento, CA

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#### PROFESSIONAL DEVELOPMENT WORKSHOPS AND TRAININGS PROVIDED

2020- Youth development training for Health Educators assigned to the Well-being Centers, Los Angeles County Department of Public Health

2019 – Training design and implementation for Health Educators, Los Angeles County Department of Public Health

2019 - Youth Advisory Development, Los Angeles County Department of Public Health

2019 -Youth development and Project- Based Learning, Los Angeles County Department of Public Health staff

2017- 2018 Social emotional development for educators, Community Health Advocates High School

2017 - Teaching Improvement Science to High School Students, 2017. Community Health Advocate High School

2015 - 2018 Peer Mentor Training, Community Health Advocates School

2016 - 2017 Social and Emotional Supports for Teachers, STEM Academy of Hollywood Summer Institute

2016 - Supporting Social and Emotional Competencies for College and Career Readiness, Community Health Advocates School

2016 - Goodwill Excel Center Staff Trainings: Health Professions Applied Science Education, Austin, TX

2016 - Goodwill Excel Center Staff Training, English Language Development and Project - Based Learning, Austin, TX

2016 - Goodwill Excel Center Staff Training, School Culture, Inclusion Strategies for Diverse Students including Refugees

2014, 2015 - Multiple Linked Learning Coaches Training, various locations in CA

2015 - Linked Learning District Implementation, Antelope Valley Unified School District

2015 - A Systems Approach to Implementing Linked Learning, Norwalk La Mirada and Centinela Valley School District

2014 - Competencies Mapping Institute for Los Angeles Trade Tech Faculty and STEM Academy of Hollywood

2014 - Linked Learning 101 Conference Lead, Los Angeles Unified School District Workshops, Los Angeles

2008 -2018 - Advisory Design and Implementation, STEM Academy of Hollywood, Hollywood High School and Community Health Advocates School