

Laurel Sipes

Curriculum Vitae

The John W. Gardner Center for Youth and their Communities
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EDUCATION

- 2007 **The Goldman School of Public Policy, University of California, Berkeley**
M.P.P
- 2003 **University of California, Los Angeles**
B.A., History, with a minor in Public Policy, *summa cum laude*, with honors and distinction

PROFESSIONAL EXPERIENCE

- 2015 – **Senior Policy Analyst**
The John W. Gardner Center for Youth and Their Communities at Stanford University (Stanford, CA)
Using both qualitative and quantitative approaches to address research and policy questions in partnerships with a wide range of public and private agencies, including school districts, social services, and community-based agencies in several Bay Area communities. Writing research and policy briefs on education, community youth development, and related topics. Presenting findings to community partners, policymakers, and other audiences.
- 2013-2015 **Policy Analyst**
The John W. Gardner Center for Youth and Their Communities at Stanford University (Stanford, CA)
- 2010-2013 **Senior Research Associate**
MPR Associates Inc. (now RTI International) (Berkeley, CA)
Designed and/or implemented 30+ third-party evaluations and research projects for state, federal, non-profit and philanthropic clients related to K-12 and post-secondary education. Conducted a wide range of qualitative and quantitative data collection and analyses. Crafted customized reporting for varied audiences. Managed project staff, partners, budgets, and client relationships.
- 2007-2010 **Research Associate**
MPR Associates Inc. (now RTI International) (Berkeley, CA)

2006-2007 **Legacy Fellow/Consultant**
The Stupski Foundation (Mill Valley, CA)
Analyzed the opportunity for strategic philanthropic investment in California’s Program Improvement school districts for master’s thesis, “*Philanthropic Support for California’s School Districts in the Era of NCLB.*” Researched teacher induction reform for CA State Superintendent O’Connell’s P-16 Council. Tracked and reported trends in the debate concerning reauthorization of the *No Child Left Behind Act*. Gathered and synthesized data about how the philanthropic community works to influence state and federal policy.

SELECTED PUBLICATIONS

- 2015 *Fostering Collaboration Within a Professional Learning Network: A University-Community Research Partnership in an Out-of-School Time Setting.* Stanford, CA: John W. Gardner Center for Youth and Their Communities (with other authors)
- 2014 *Implementation of the Mission Promise Neighborhood in San Francisco Unified School District Focus Schools and MPN Hubs: Year 1.* Stanford, CA: John W. Gardner Center for Youth and Their Communities (with other authors)
- 2011 *The Broad Prize for Urban Education: District Data Report.* Berkeley, CA: MPR Associates, Inc. (with other authors)
- 2010 *Unite-LA College and Career Success: 2009-09 Evaluation Report.* Berkeley, CA: MPR Associates, Inc. (with other authors)
- 2009 *Evaluation of the Demonstration Sites in the ConnectEd Network.* Berkeley, CA: MPR Associates, Inc. (with other authors)
- 2009 *Wyoming Community College Commission Statewide Strategic Plan.* Berkeley, CA: MPR Associates Inc. (with other authors)
- 2009 *A Needs Assessment of the Accessibility of Distance Education in the California Community College System.* Berkeley, CA: MPR Associates, Inc. (with other authors)

SELECTED CONFERENCE PRESENTATIONS

Gerstein, A. and Sipes, L. (2015) “Fostering Collaboration Within a Professional Learning Network: A University-Community Research Partnership in an Out-of-School Time Setting,” American Educational Research Association Annual Conference, Chicago, IL.

Sipes, L. (2011) “Codifying Values: Developing Evaluation Tools to Enhance Decision-Making,” American Evaluation Association Annual Conference, Anaheim, CA.

Farr, B., Hartry, A., and Sipes, L. (2009) “Weights and Measures: Resolving and Reporting on Differences Between Qualitative and Quantitative Findings,” American Evaluation Association Annual Conference, Orlando, FL.