



Dabney Ingram

Research Assistant

Youth Development and Engagement

Dabney Ingram is a fourth year doctoral candidate in Stanford's School of Education with a specialization in Child and Adolescent Development. At JGC, Dabney is primarily researching youths' experiences in the Redwood City YELL after-school program compared to their experiences in classes at their respective schools. She is particularly interested in how these learning contexts -- and the youth-adult relationships within these contexts -- can help foster youths' social and institutional connectedness and engagement. Dabney's prior work has included directing summer camps in Maryland, educational research in London, educational consulting in Washington, D.C., and co-directing an after-school program called Latinas in Action. She received a B.A. in Psychology and Spanish from Amherst College and a M.S. in Social Psychology from the London School of Economics.